

DISTANCE EDUCATION ACCREDITING COMMISSION

STUDENT ACHIEVEMENT DISCLOSURE FOR THE PUBLIC

DEAC accredited institutions offer a broad array of instructional programs and student support services to meet varied educational and professional goals of a highly diverse student population. Institutions determine appropriate performance criteria to measure the success of their students in achieving their goals in the context of the institution's specific mission and scope. You will find below (1) a summary of how this institution measures student achievement in the context of the institution's mission and educational programs, and (2) student achievement metrics which the institution believes best reflect student and program performance. For more information about DEAC standards and requirements, please visit www.deac.org.

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Summary of Institution Mission and Student Achievement

WCIU's mission is to provide innovative distance education programs to enhance the effectiveness of scholar practitioners as they serve with others to develop transformational solutions to the roots of human problems around the world.

The University's small student body represented by individuals who are currently engaged with non-governmental organizations (NGOs) and international development agencies located mostly in developing countries. WCIU uses a variety of direct measures, supported by indirect measures, to assess the level of student attainment of the program outcomes. Results from these assessments are regularly compiled, analyzed, and evaluated for evidence of how well students are learning and how well WCIU is fulfilling its educational mission.

During the last five years WCIU went through a significant restructuring process. The University's term-to-term persistence rate has been steadily improving during the last three years (from 90% in the 2018-29 academic year to 95% in the 2020-2021 academic year. This is one of the first signs of the improvements that are currently taking place at WCIU.

Since 2021 the University added new MA in Transformational Urban Leadership program and the Certificate in Social Entrepreneurship.

Aggregated Institutional Data on Student Achievement

Term-to-term persistence rate in 2020-21: 95% (average, new MATUL program is not included in calculations).

Institutional retention rate in 2020-21: 67% (from 9 students enrolled at the beginning of the academic year, 6 students remained in the program).

Total number of graduates by program in 2020-21: 1 student (graduated on time in 6 years or less) graduated from the 9 students entered the program 6 years prior to reporting year based on the published program length.

Institutional graduation rate in 2020-21: 11.1% (number of on-time graduates [graduated in 6 years or less] from the students who entered the program 6 years prior to reporting year). WCIU's revised admissions processes and focus on retention will improve graduation rates over the next few years.