

# MODULE 2

(circle either "2A" or "2B")

## Mentor/Student Checklist

Student is enrolled in the Module. Mentor and student will receive an approved Enrollment Agreement, Mentor will receive a link to language tests.

\* Completion of the *Assessment Key for Mentoring Session* forms begins with the first Student Mentoring Session.

Research Paper meets Referencing Guidelines and Rubric expectations. Module 2A paper relates to biblical studies. Please do not send in a paper that the mentor does not agree is a B- value or above.

Student has completed an Integrative Paper that meets the guidelines and Rubric expectations. Please do not send in a paper that the mentor does not agree is a B- value or above.

Teaching Component completed

Inductive Bible Study component completed

Hebrew and/or Greek lessons, quizzes, and tests are completed.

\*\*\*  The following feedback forms have been submitted to WCIU at the end of the Half Module:

- *Assessment Key for Mentoring Session* form for **each** Mentoring Session
- *Mentor Half Module Assessment* form
- *Student Feedback* form (Student has completed and turned in to Mentor, Mentor has signed and sent in to WCIU)
- *Mentor Student Checklist* (one copy from the mentor and one copy from the student).

For either half-module (A or B), student has completed an *Enrollment Agreement* form and has sent tuition for next half-module, or informed the Registrar of an estimated time period for next enrollment period.

If student is finishing a "B" half-module, student has ordered books for the next module, or is prepared to do so **one month** prior to enrollment.

\*\*\* It is the Mentor's responsibility to ensure that these documents are completed and returned to the WCIU Registrar's Office. Receipt of these forms trigger the authorization to pay mentor, the official posting of the grade to the student's transcript, and release for enrollment in the subsequent half-module.

Half Module is complete. Signature \_\_\_\_\_