

PREQUEL

ASSIGNMENTS AT A GLANCE

REQUIRED TEXTS:

Purchase by June 10, 2024

Quest for Gender Equity in Leadership, eds. KeumJu Jewel Hyun & Diphus C. Chemorion. Kindle \$8.99

The Gospel of Ruth by Carolyn Custis James.
Kindle \$8.99

The Bible vs. Biblical Womanhood by Philip Barton Payne. Kindle \$14.99



WILLIAM CAREY
INTERNATIONAL UNIVERSITY

Dr. Grace May

GRACE.MAY@WCIU.EDU | <https://wciu.zoom.us/j/6263982318>

INTRODUCTION TO THE COURSE

Men and Women in Leadership (GWE 611) establishes the biblical and theological basis for the active engagement of women and men in leading others and using their gifts to enhance societal development, which includes their religious community.

Students will engage in close analysis of primary and secondary texts, which is essential for communities who derive the principles and practices of their faith from the Scriptures. Special consideration will be given to the impacts of the partnership of women and men in advancing God's reign in the world.

Zoom sessions will be held on Wednesdays 7:30AM PST from June 19-July 31, 2024. The first two assignments are due June 14 and June 18 respectively.

SESSION 1: IMAGO DEI

The following work is due PRIOR to our 1st Zoom session.
Part 1 Due: Friday, June 14, 2024 @ 12 Noon PST

Introductions

Introduce yourself on **Populi**.

Prepare Final Project

Decide what would be most helpful to you as you teach or impart what you learn about women and men in ministry. Consider a problem or issue you may encounter. Choose the form your final project will take:

- Research Paper
- Sunday School Lessons
- Bible Study
- Sermon Series
- Podcast
- Video
- Ordination Preparation
- Other

Identify and describe your audience.

Include at least 3 of the following elements:

- Overview of women in Biblical eras
- Genesis' teaching on the image of God and the cultural mandate
- Case studies: Deborah, Ruth, widows, Esther, prophets, Phoebe, Prisca, Junia
- Jesus' and Paul's treatment and regard for women

Every Lesson in this course will help you build toward your final project.

Part 2 Due: Monday, June 17, 2024 @ 12 Noon PST also prior to our 1st Zoom session.

Read

- Reigning in Eden (10 pp.)
- Chemorion's chapter in *Quest for Gender Equity* (10 pp.)
- May's article "Who's Who?" (5 pp.)
- Okure's chapter in *With Passion & Compassion* (12 pp.)
- Payne, *The Bible vs. Biblical Womanhood* (12 pp.)
- The Book of Ruth (30 minutes)
- *Gospel of Ruth* (118 pages)
- *Ezer* word study (1 pg.)

View "Isn't God Sexist?" video

Reflect & Discuss

See syllabus for specific questions to respond to and upload on Populi.

Act

Pray, identify one sister(s) you'd like to support and see empowered in your church, e.g. a worship leader, women's fellowship leader, deacon, elder, pastor, widow, Sunday School teacher, wife, daughter, sister, or mother. Have a conversation and ask her/them how you could bless them and make a difference in their lives. Listen attentively. Is this request something you can commit to? If so, what time frame will you give yourself? If not, what can you offer? How did the sister respond? (Share with your cohort in the Discussion section in Populi.)

Bible

Memorize Galatians 3:28 word perfect in a translation of your choice.

Journal

How are you relating, ruling, or resting? Share what you are hearing from the Lord about one of these areas in your life.

Meeting

Schedule an appointment with Dr. May for the first week of classes (Jan. 17-21, 2024) to go over one spiritual goal you'd like to meet during the semester and your choice of a final project.

Final Project Preparation

Determine how Genesis' teaching on the image of God and cultural mandate and the story of Ruth as an *ezer* fit into your final project and build it into the project you chose.

SESSION 2: LEADERSHIP

All of the following work is due on **Monday, June 22, 2024 @ 12 Noon** PRIOR to our 2nd Zoom session.

Read

- The Book of Esther in the Bible
- Chebet's "Rereading Esther" in *Quest for Gender Equity* (8 pp.)
- Githuku's "Cultural Basis of Gender Inequity" in *Quest for Gender Equity* (10 pp.)
- Hertig's "Subversive Banquets" in *Mirrored Reflections* (14 pp.)
- Payne, *The Bible vs. Biblical Womanhood* (12 pp.)

View

- May's "Women Discipling Men"
- Perez's *Invisible Women* podcast
- Rev. Wong's sermon "The Sound of Esther's Voice"

Reflect & Discuss

See syllabus for specific questions to respond to and upload on Populi.

Act

Watch Ullman's brief video clip. Then watch it with a friend. Observe and write down their response. Discuss what was or wasn't humorous. (Be prepared to share your and their reactions with your cohort in the next Zoom session.)

Bible

Survey verses (provided in the syllabus) about God's concern and provisions for widows in the Old Testament and discuss.

Journal

What are some of the cultural barriers that you face in your community that have hindered you from leading or could have hindered you? How did God help you confront them?

Prepare Final Project [3 hours]

Determine how to integrate Deborah, Esther, and widows into your final project.

SESSION 3: JESUS PRACTICING EQUITY

All of the following work is due on **Monday, July 1, 2024 @ 12 Noon PST** PRIOR to our 3rd Zoom session.

Read

- Book of Luke in the Bible
- Commentary on Luke in the *IVP Women's Bible Commentary* [24 pp.]
NB: This is small print with two columns to a page.
- May's "Who's Who NT" (5 pp.)
- Audeoud's "Women Rising Up: Two Case Studies in W. Africa," in *Quest for Gender Equity* (13 pp.)
- Payne, *The Bible vs. Biblical Womanhood* (20 pp.)
- May's "Appreciating How the Apostle Paul Champions Women" in *Quest for Gender Equity* (18 pp.)

Reflect & Discuss

See syllabus for specific questions to respond to and upload on Populi.

Bible

Read and analyze the story of the Syro-Phoenician woman (Mark 7:24-30).

1. How do you account for Jesus' comparing the woman's daughter to a dog?
2. Find a commentary/article that has an interpretation that opens your eyes to a different perspective. You can disagree or agree with it. Cite your source.

Journal

For women in the class: Considering Jesus' example, have there been any men in your life, who have affirmed, supported, defended, advocated for you, or stuck their necks out for you? If so, describe the relationship and share one experience, including how you felt and what effect it had on you or the circumstance. If not, share an experience where a woman has helped you.

For men in the class: Considering Jesus' example, have you ever affirmed, supported, defended, advocated for, or stuck out your necks for women? If so, describe the relationship and share one experience, including how you felt and what effect it had on you or the circumstance. If not, why not?

Prepare Final Project

Determine how to integrate Jesus' interaction with women, the example of Paul in Romans 16, and the teaching of Galatians 3:28 into your final project.

SESSION 4: PAUL'S CALL TO STUDY OR TO SILENCE?

All the following work is due **Monday, July 8, 2022 @ 12 Noon PST** PRIOR to our 4th Zoom session.

Read

1. Spencer's "Eve at Ephesus" *Journal of the Evangelical Theological Society* (7 pp.)
NB: This article is dense reading.
2. Payne, *The Bible vs. Biblical Womanhood* (16 pp.)
3. Kroeger, *I Suffer Not a Woman*
4. On-line *WCIU Journal* articles on women
5. Book of 1 Timothy in the Bible

View

6. May's "Radically Good News," video teaching on 1 Timothy 2:11-13.
Repeat sections or entire video as needed.

Listen

Listen to Glahn's workshop "Artemis of the Ephesians in First-Century Ephesus and Ramifications for How We Read 1 Timothy"

Reflect

See syllabus for specific questions to respond to and upload.

Write

- Response to one WCIU journal article of your choice on women (150 words) [1.5 hour]
- Summary of the cultural historical background of Ephesus (500 words) [6 hours]
- Interpretation of 1 Corinthians 14:34-35 [6.5 hours]

Discuss

Share one insight and ask one question you have about 1 Timothy 2:11-15. (Upload in the Discussion section in Populi.)

Bible

1. Read about Aquila and Priscilla:
Acts 18:2-3, 18:18, 18:26; Rom 16:3; 1 Cor 16:19, and 2 Tim 4:19.
2. Read gifts lists in: Romans 12:6-8, 1 Corinthians 12:28-30 and 1 Peter 4:11.
3. Read Payne, *Why Can't Women Do That?*, pp.109-110

Journal [30 minutes]

What are your top 3 spiritual gifts? Are you permitted to exercise them in the community where you worship? If so, or if not, how does that feel? How do you sense the Lord is calling you to respond?

Prepare Final Project

Integrate what you have learned about Ephesus and 1 Timothy 2 into your final project.

SESSION 5 PAUL, CULTURE, AND KEPHALE

All the following work is due **Monday, July 15, 2024 @ 12 Noon PST** PRIOR to our 5th Zoom session.

Read

1. Read 1 Corinthians 14:34-35
2. Payne, *The Bible vs. Biblical Womanhood* (50 pp.)
3. Marg Mowczko's on 1 Corinthians (7 articles)
4. Kroegers' "Pandemonium and Silence at Corinth" article

Reflect

See syllabus for specific questions to respond to and upload.

Listen

Listen to any CBE teaching video on their website <https://www.cbeinternational.org>
Look under Conferences or Library Resources in the menu bar.

Journal

Based on 1 Corinthians 11, how do you feel about men and women leading and preaching in public worship?

Prepare Final Project

Integrate what you have learned about 1 Corinthians into your final project.

Schedule

Schedule a one-hour mentoring session with Dr. May for the week of July 22-26, 2024.

PREQUEL 6: PAUL ON SINGLENES & MARRIAGE

All the following work is due **Monday, July 22, 2022 @ 12 Noon PST** PRIOR to our 6th Zoom session.

Read [2 hours]

1. Payne, *The Bible vs. Biblical Womanhood* (29 pp.)
2. Kroeger, Richard and Catherine. *Women Elders: Called by God?* 34-38, 48.
3. Dinkler's article on 1 Peter 3:5-6 (5 pp.)
4. 1 Corinthians 7, Matthew 19:1-12
5. Ephesians 5:18-33, Ephesians 6:1-9
6. 1 Peter 3

Reflect

See syllabus for specific questions to respond to and upload.

View

Use the internet to visit Museum exhibits to help you understand hairdos in the Hellenistic world.

Do

Create a PPT on hairdos in the Hellenistic world and their relevance in understanding Paul's teaching to the church in Corinth (5 slides).

Bible

Re-read 1 Corinthians 11:2-16.

How do you think Paul wants men and women to relate to one another?

Discuss

How have your views on marriage and singleness been reaffirmed, challenged, or changed? Practically how have the lessons impacted your own life? And teaching? Respond to at least one other member in the cohort.

Journal

Share an experience where honor and shame played an important role in a married or single person's life. In your opinion, how did the community respond appropriately or inappropriately to this person's situation?

Prepare Final Project

Integrate what you have learned about marriage and singleness into your final project.

SESSION 7: PRESENTATIONS & CELEBRATION

All the following work is due PRIOR to our 6th Zoom session.

Part 1 due Monday, July 29, 2022 @ 12 Noon PST

Write

Polish your final project for submission (including citations) on Populi ONE DAY BEFORE the Session at which you will be presenting.

Zoom Presentation

Summarize your project, using a 10-minute ppt presentation.

NB: Use the Oral Presentation rubric.

Part 2 due Wednesday, July 31 @ 12 Noon PST

Do

1. Bring an object to summarize your experience of the last 7 weeks.
2. Bring a sentence prayer of blessing for each person in your cohort.

Journal

How did what you learned in this course help inform your work as a person called and gifted by God? or encourage you to affirm and assist women you work with? Describe any breakthrough(s) you may have had.

Course Evaluation

Complete to receive your final grade.

Schedule

Schedule a one-hour mentoring session with Dr. May for the week of July 29-August 2, 2024.